# EVALUATING CLASSROOM TEACHING

© Sources:

* Madrid, D. and N. McLaren, N. (1995): *Didactic Procedures for TEFL*. Valladolid: La Calesa, p. 259;
* Madrid, D. y McLaren, N. (eds.) 2004). Madrid, D. y McLaren, N. (eds.) (2004). *TEFL in Primary Education*. Granada: Editorial Universidad de Granada, ISBN 84-338-3202-6 Depósito Legal: GR./1.703-2004, page 46;
* Madrid, D, and Ortega Martín, J. L. (2006). *Teaching Practice Workbook for Language Teachers*. Granada: Grupo Editorial Universitario, ISBN 84-8491-733-9, Depósito Legal GR-1470-2006, page 109.

Observe one or several FL classes and grade the following statements from 1 to 5:

1 2 3 4 5

*strongly disagree disagree neutral agree fully agree*

1. The teacher gives *precise information* about contents, objectives and clear instructions for the academic tasks.
2. Comments? ......................................................................................................................................
3. The *input* received in class from the teacher or recorded materials is adequate.
4. Comments? ......................................................................................................................................
5. The teacher *explains* all the difficult points clearly
6. Comments? ......................................................................................................................................
7. The time, pace and methodology for the *presentation and exploitation* of new aspects is adequate.

Comments? .......................................................................................................................................

1. Teacher talk and the *students' participation* is balanced.

Comments? ......................................................................................................................................

1. The students do *oral* work regulary.

Comments? ......................................................................................................................................

1. The students do *writing* work regularly

Comments? .......................................................................................................................................

1. The students practise *reading* regularly

Comments? ......................................................................................................................................

1. The students practice *listening* comprehension regularly

Comments? .......................................................................................................................................

1. The attention paid to *linguistic aspects* (grammar, vocabulary, pronunciation, etc.) is adequate

Comments? ......................................................................................................................................

1. The attention paid to cultural aspects is adequate

Comments? .....................................................................................................................................

1. Students work individually, in *pairs* and in *teams.*

Comments? ......................................................................................................................................

1. The teacher uses *game-like activities* (songs, games,...)

Comments? ......................................................................................................................................

1. *Corrections* are made when necessary.

Comments? .......................................................................................................................................

1. The teacher encourages *motivation* and positive attitudes towards the FL.

Comments? .......................................................................................................................................

1. Classroom *discipline* is controlled.

Comments? .......................................................................................................................................

1. Time is given for *autonomous work.*

Comments? .......................................................................................................................................

1. Time is spent on *learning to learn.*

Comments? .......................................................................................................................................

1. The attention paid to the students’ *diversity* is adequate

Comments? ........................................................................................................................................

1. The *evaluation* techniques are suitable and fair.

Comments? ........................................................................................................................................

1. A variety of *audiovisual aids* and *TICs* are used.

Comments? .......................................................................................................................................